

AI Literacy in Practice: A Thinking Tool

A quick pause to check when an AI tool or idea adds value for students.

Purpose

This tool is designed as a quick pause before using an AI tool or implementing an idea. It's not a checklist — it's a way to frame your judgement.

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Before using an AI tool or idea, pause and ask:

- **What decision is this tool/idea supposed to support?**
(Instruction, assessment, feedback, planning, access?)
- **What does the tool/idea do well — and where does it fall short?**
(What do I notice immediately?)
- **Would I trust this output without my own interpretation?**
(Why or why not?)
- **Does using this tool/idea add value for my students in this moment?**
(Or does it add friction, confusion, or risk?)

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Interpreting Your Response

- **Clear value** → Proceed thoughtfully
- **Mixed signals** → Use with caution and oversight
- **Unclear or low value** → Choosing not to use it is a reasonable decision

AI literacy isn't just about knowing how tools work. It builds on the judgment educators already use every day.