

# A Practice-Ready Lens for Evaluating AI & Emerging Ideas in Education

*A brief reflection tool to support instructional, assessment, and learning decisions*

## Purpose

This reflection tool is designed to help educators, researchers, and leaders pause before adopting new AI tools or emerging practices – and consider whether they are ready to support real instructional, assessment, or learning decisions.

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## The Practice-Ready Question

**Before investing time, energy, or attention, ask:**

***Does this idea help clarify instructional, assessment, or learning decisions right now?***

*If the answer is unclear, the idea may be promising – but not yet practice-ready.*

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## Using the Lens

Use these prompts individually or in conversation with colleagues.

### 1. Instructional Decisions

- Does this help clarify what to teach, how to teach it, or how to support learners differently?
- Does it align with how learning actually unfolds in classrooms?

### 2. Assessment Decisions

- Does this clarify what evidence of learning matters?
- Does it support interpretation, feedback, or next steps?

### 3. Learning Decisions

- Does this help learners understand their own learning?
- Does it increase accessibility, equity, or meaning?

## Interpreting Your Response

- Yes, clearly → Likely practice-ready (or close)
- Partially → Promising, but may need refinement or clearer use cases
- Not yet → Conceptual, exploratory, or still emerging

## Why This Matters

In fast-moving conversations about AI and innovation, not every idea needs to be adopted immediately.

This lens helps reduce overwhelm, focus attention on what is usable now, and create space for ethical, evidence-informed growth.

**Practice-readiness is not about speed. It's about clarity.**

This reflection tool is part of **edblogcast**, focused on supporting thoughtful, evidence-informed decision-making in education. Explore more at [edblogcast.com](https://edblogcast.com).

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